

Meeting of the Board of Trustees

Tuesday, May 26, 2020

6:00 p.m. – via Zoom

A G E N D A

I. Call to Order – **Chairman Miller**

Approval of Agenda

(Under consent agenda, all action items will be voted on after one motion and second to approve them without discussion. If a board member wants any action item discussed or voted on separately, the board member, before the agenda is approved, must ask that the action item be moved to the discussion item section.)

II. Recognitions

- A. Recognition of Senior Class President - RHHS
- B. Recognition of International Baccalaureate Diploma Candidates
- C. Recognition of Advanced Placement Scholars and Candidates
- D. Recognition of Dual Credit Students With 12 or More College Credits
- E. Recognition of Piedmont Region III Science Fair Winners
- F. Recognition of Seal of Biliteracy Recipients
- G. Recognition of National History Day State Winners

III. Citizen Participation

IV. Consent Action Agenda

- A. Approval of Minutes
 - 1. April 14, 2020 work session
 - 2. April 27, 2020 business meeting
- B. Approval of Personnel Recommendations

V. Action Agenda

- A. Approval of Section “E” Policy – **Business Management** – 1st read
***EBCB – Safety Drills**
- B. Approval of Student Meal Price Recommendation
- C. Approval of Suspension of Policy IHCA

VI. Communications

VII. Report of the Superintendent

- A. Announcements
- B. 2020 Graduation Safety & Security Playbook

VIII. Review of School Board Work Session – May 11

One Team One Mission One Rock Hill

- IX. Other and Future Business
- X. Executive Session(s)
 - >**Personnel Matter** – *Hiring*
 - >**Contractual Agreement** – *Tolling Agreement*
- XI. Action as required from Executive Session(s)
- XII. Adjournment

One Team One Mission One Rock Hill

Call to Order

Chairman Miller

Memorandum

TO: Dr. Bill Cook
FROM: Mychal Frost
DATE: May 20, 2020
SUBJECT: Recognitions

A. Senior Class Presidents

To celebrate the graduating Class of 2020, senior class presidents of all three high schools will bring greetings to the Superintendent and Rock Hill Schools Board of Trustees. The senior class presidents are sharing what it means to be a Trojan, Bearcat, or Stallion as well as highlights from each graduating class. Rock Hill's Class of 2020 senior class presidents are:

- **Kapri Cherry**, Northwestern High School
- **Zaria Caldwell**, Rock Hill High School
- **Maddie Smith**, South Pointe High School

Tonight, Zaria Caldwell brings greeting on behalf of Rock Hill High's Class of 2020.

B. IB Diploma

In Rock Hill Schools, one of three options for advanced studies is the International Baccalaureate Programme. IB focuses on international education and encourages both personal and academic achievement. To earn an IB Diploma, students must complete coursework across six subject groups and the Diploma Programme core, which includes the extended essay, theory of knowledge, and activities focused on creativity, action, and service. We would like to recognize the following Rock Hill Schools seniors who are current candidates for the IB Diploma:

Northwestern	Rock Hill	South Pointe
Alexandra Amos Kayla Anderson Kylee Hear Addyson Hodgson Meredith Hoff Isabella Martinez	Sheila Bogan Olivia Hipp Henry Le Taylor Mitchell Sarah-Isabel Poindexter-Ibarra	Ashanti Aldridge Noah Gamerl

Northwestern	Rock Hill	South Pointe
Keyla Martinez Mackenzie Miller Dorothy Newman Nyla Perez Cristian Perez-Zaragoza Karli Terlinde	Marshal Rice Phoenix Shugart Kaitlyn Walker Adiya Williams	

C. Advanced Placement

Another option for advanced studies is Advanced Placement (AP) coursework. AP courses, overseen by the College Board, offer college-level curricula and examinations to high school students. AP Scholar Awards recognize high school students who have demonstrated exemplary college-level achievement on AP Exams. We would like to recognize the following Rock Hill Schools seniors who have been designated as an AP Scholar or who are candidates for the award:

Northwestern	Rock Hill	South Pointe
<i>AP Scholars</i> Albert Adickes Brian Barbery Caleb Brown Mikayla Dallas Benjamin Gregory Kylee Hear Meredith Hoff Kyla Johnson Sonia Long Caleb Martin Antony Miles Katelynn Poston Mark Walsh <i>Candidates</i> Tyrese Banks Angie Bui Margaret Curry Marissa Dimaria	<i>AP Scholars</i> Joy Ballard Cole Bitting Jacob Doyle Joshua Lind Ryan Munn Gabriel Peter Mary Pitts Nolan Promin Alexandra Reynolds Henry Sharp Courtney Stuart Jordan Thurmond <i>Candidates</i> Regan Allsopp Jackson Berry Michael Gonzales Rylan Gumphrey Coleman Hilton	<i>AP Scholars</i> Layla Carver Jacob Gilleland Madelin Smith Eric St. Clair <i>Candidates</i> Grace Barber Grant Beasley Maliik Cooper Jamie Foster Morgan Galusha Andrew Gilliland Zoe Kennedy Nevaeh McGuinness Hunter Morgan Olivia Page Julio Robles Hunter Sigmon Sydney Westphal

Northwestern	Rock Hill	South Pointe
Charonjia Hawkins Zevi Heffner Gibson Skyler Hege Sara Johnson Lillian Knecht Weston Lewis Qin Li Paige Lillibridge Sydney Lilly Chelsea Maloney Leilah Melerine Angela Membrino Kamal Newson Abby Phillips Joseph Raven Ansley Rentz Christopher Salazar Greenlee Smith Rachel Suskin Ashlyn Thomas	Vilena Hrebar Gracie Manigault Christian Smith Zayda Sumner Marvin Sweat Grant Tanis Caris Thorsen Darvae Williams	Halle Wilson

D. Dual Credit

A third option for advanced studies in Rock Hill Schools is dual credit, where students are able to concurrently earn both high school and college credit for courses they complete. At this time, the district partners with USC-Lancaster, York Technical College, and Winthrop University for dual credit, as well as Coker College through the Governor's School Accelerate program and the Rochester Institute of Technology through Project Lead the Way courses. Depending on the course material, students earn up to three college credits for a dual credit course. We would like to recognize our advanced studies seniors who have or are finishing dual credit coursework for at least twelve college credits:

Northwestern	Rock Hill	South Pointe
Albert Adickes Brian Barbery Franklin Gettys Nina Lynah	Jackson Berry Cole Bitting Jeremy Deller Payten Durden	Samuel Buckley Isabella Buranich Carson Gaynor Andrew Gilliland

Northwestern	Rock Hill	South Pointe
Jolie Morrow Emily Nassoiy Rylee Ruman Lauren Russell Cathryn Smith Austin Williamson	Jamie English Fallyn Faile Erin Gulley Regan Harrison Kolin Hood Alexis Johnston-Norman Jacquelyn Lengel Mikenzee Nichols Nathan Pearce Hinson Perry Michael Ramirez Zoe Robinson Megan Sebastian Henry Sharp John Sloop Dalton Smith Kamryn Stewart Jordan Thurmond Parker Vaughan Hailei Weaver Colton Wood Madison Wright	Lexi Haggerty Nolan Hamel Toree McCrorey Nevaeh McGuinness Montaja McMullen-Crockett Eric Mitchell William Neal Gabriel Newcomer Sophia Nielsen Ashton Wingate

E. Piedmont Region III Science Fair Winners

On Tuesday, March 3, 2020, a group of Rock Hill Schools' students and teachers traveled to USC-Upstate to enter their science fair projects in the Piedmont Region III Science Fair. The Piedmont Region III Science Fair is an affiliate of the Intel International Science and Engineering Fair. It is a competition of projects submitted from Cherokee, Chester, Lancaster, Spartanburg, Union, and York Counties. Annually, there are over 800 projects. Prior to attendance, students competed in the Rock Hill Schools Science Fair on January 24, and were recognized for outstanding quality and effort. Quite a few of our local projects of note, also received recognition at the Piedmont Region III Science Fair.

Their awards, names, schools, and project titles are as follows. Congratulations to these students on their hard work and high level research!

For the middle school category of Biology:

Award	Project Title	Student	School
First Place	Should We Rinse Our Eggs?	Nicholas Anderson	Dutchman Creek MS
Hon Mention	Cress Plants versus Different Mixtures	Korionna Sibley Grayson Sibley Alyssa Thompson	Saluda Trail MS

For the middle school category of General Science:

Award	Project Title	Student	School
First Place	Baking with Bases	Sierra Rusch Lola Kelly	Saluda Trail MS
Hon Mention	Should You Think Before You Drink?	Ellery Veale Drew Morrison	Saluda Trail MS

For the middle school category of Physics:

Award	Project Title	Student	School
Second Place	How Does Gear Ratio Affect Speed?	Christopher Felker	Saluda Trail MS

For the high school category of Biology:

Award	Project Title	Student	School
Third Place	The Effect of Ultraviolet Radiation on Neurofibrils	Isabella Revels	South Pointe HS
Hon Mention	The Effect of Air Quality on the Lung Disease in the U.S.	Adiya Williams	Rock Hill HS

For the high school category of General Science:

Award	Project Title	Student	School
Second Place	Peltier Generator	Isabella Buranich	South Pointe HS

For the high school category of Mathematics:

Award	Project Title	Student	School
Second Place	The Effect of Countries' Health Care Spending Per Capita on Diabetes Prevalence	Sarah-Isabel Poindexter-Ibarra	Rock Hill HS

Special awards were given as follows:

Award	Student	School	Project Title
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2020 Overall Middle Level Piedmont Region III Science Fair - Second Place	Nicholas Anderson	Dutchman Creek MS	Should We Rinse Our Eggs?
Office of Naval Research Award for Middle Grades	Christopher Felker	Saluda Trail MS	How Does Gear Ratio Affect Speed?
Genius Olympiad Yale Science & Engineering Award	Jonathan Behr Nolan Robbins	Northwestern HS	How Long Could a Solar Powered Car Run?
Three <u>3</u> awards: - ASM International Foundation Award - Genius Olympiad - U.S. Agency for International Development	Isabella Buranich	South Pointe HS	Peltier Generator

F. Seal of Biliteracy

The South Carolina Seal of Biliteracy is an award that recognizes students who have attained a functional level of proficiency in two languages (English and one other language) by graduation. Based on a student's performance on a nationally normed language proficiency assessment, students could either earn a Bronze seal (Intermediate Mid), Silver seal (Intermediate High), or Gold seal (Advanced).

The South Carolina Seal of Biliteracy also serves to certify attainment of biliteracy for students, employers, and universities. It is a statement of accomplishment that helps to signal evidence of a student's readiness for career and college, and for engagement as a global citizen.

This evening, we celebrate two Silver medal recipients, Jessica Ramirez Perez from Rock Hill High School and Keyla Martinez from Northwestern High School. The State Department of Education will be sending an official certificate they can present when applying to universities and future employers.

The Global Seal of Biliteracy is a credential that celebrates language skills and expands future opportunities for its recipients. The Global Seal of Biliteracy enables recipients to showcase their language skills to any school or employer across state lines and national borders, with a unique serial-numbered document. Students are awarded either a functional-fluency credential or a working-fluency credential. Rock Hill Schools is the first district in South Carolina to offer this credential, and we are proud to present 49 students with this credential this year.

Rock Hill Schools continue to be one of the leading districts in our region and our State. We are very proud to award and congratulate our biliterate, bilingual, and bicultural scholars.

Northwestern	Rock Hill	South Pointe
<i>Working Fluency</i> Juan Barrayo Enrique Segura Melany Salas Noeli Montes <i>Functional Fluency</i> Caitlin Watts Filip Bronola Katelynn Poston Alan Dominguez Walter Pach Qin Li Filip Bronola Alfredo Hernando Torres Allan Ocasio Cruz Patricio Ramos Camacho Samantha Sanchez Garcia Andrea Mendoza-Gonzalez Lester Herrera-Ramos Jarelis Jaime-Segui Keyla Martinez	<i>Working Fluency</i> Maria Ramos <i>Functional Fluency</i> Keyla Martinez Stephanie Hernandez Rico Cinthya Morales Alexander Rubinstien Kiara Abanto Ryan Munn Steven Perez Alondra Quintero-Silva Annel Azzad Yajaira Mendez Bibiana Ramos Hernandez Krystel Palacios Brenda Ramirez Cory Heitz Kelsey Tunal Amelia James Brenda Rosales Jonathan Vasquez Stephanie Hernandez Abraham Martinez Marisol Machuca Matthew Gallo Jessica Ramirez Perez	<i>Functional Fluency</i> Karina Petrovich Evelyn Barrales Krystal Gutierrez Victoria Guerra Stanley Cardona Bettchina DuVillage Rodolfo Quintana

G. National History Day State Winners

The National History Day program engages students in historical research and analysis. Students have choice in their topic that aligns to an annual theme. This year's National History Day theme was Breaking Barriers in History. Students could either work individually or in groups and choose how they would like to present their research, based on the following categories: exhibit, documentary, website, performance, or historical paper.

All categories have a junior and senior division. Students participate in various levels of competition including, school, region, and state before advancing to the National contest. Entries are scored based on the National History Day rubric in each category and the top three entries advance to the state level competition.

We are proud to say this is the sixteenth year Rock Hill Schools has participated in the National History Day program. All five middle schools as well as our three high schools had student participation.

The following list are the students who placed at the National History Day State Contest held virtually on April 25, 2020. From this list, the top two winners in each category qualified for the National contest that will be held virtually in June. We are proud of our 13 state winners and 8 national qualifiers!

Junior Historical Paper

First Place

Student Name: Meridee Ritzer*

Project Title: Francis Cecil Sumner: Breaking Educational and Societal Barriers

School: Dutchman Creek Middle School

Teacher: Terry Barnes

* Meridee also won a special topic award by the Society of Mayflower Decedents in South Carolina

Junior Group Documentary

Third Place

Student Names: Kaelin King and Lola Truong

Project Title: Alice Ball: A Chemist Who Broke Barriers

School: Dutchman Creek Middle School

Teacher: Darryl Taylor

Senior Individual Documentary

First Place

Student Name: Dave Parth

Project Title: The Race of the Century, Manhattan Project

School: Rock Hill High School

Teacher: Tina Janus

Senior Individual Documentary

Second Place

Student Name: Jerzee Bochinski

Project Title: How One Woman's Desire to be Heard Changed the Workforce Today
School: Northwestern High School
Teacher: Misty Gray

Senior Group Documentary

First Place

Student Names: Cameron Khuth and Zakiya Smith

Project Title: The History of Organ Transplantation: Breaking the Fine Line between Life and Death

School: South Pointe High School

Teacher: Kimberly Yarbrough

Senior Individual Performance

First Place

Student Name: Laura Dhillon

Project Title: Edgar Allan Poe: Changing American Literature in the 19th Century

School: Rock Hill High School

Teacher: Tina Janus

Senior Individual Performance

Third Place

Student Name: Savanna Byrd

Project Title: Mary Beth Tinker and the Black Armband of Peace

School: Northwestern High School

Teacher: Misty Gray

Senior Individual Exhibit

First Place

Student Name: Rossie Letigio

Project Title: Jean-Michel Basquiat: Bringing Diversity to the Gallery

School: Rock Hill High School

Teacher: Tina Janus

Senior Group Exhibit

Third Place

Student Names: Shakiya Nichols and TaDazia McClure

Project Title: The Hidden Figure of NASA

School: South Pointe High School

Teacher: Kimberly Yarbrough

Senior Individual Website

Second Place

Student Name: Indira Robertson-Cleland

Project Title: Darwinism and Religion: A Clash of Faiths

School: Rock Hill High School

Teacher: Tina Janus

ROCK HILL SCHOOL DISTRICT THREE BOARD OF TRUSTEES

School Board Work Session

Monday, April 14, 2020

Via Zoom

The Rock Hill School District Three Board of Trustees met this date at 5:30 p.m. with members present as follows: *Windy Cole, Mildred Douglas, Brent Faulkenberry, Terry Hutchinson, Helena Miller, Robin Owens, and Ann Reid* and *Superintendent Dr. Bill Cook*.

A motion was made by Terry Hutchinson, seconded by Windy Cole, to approve the agenda. The agenda was unanimously approved as presented, 7-0.

Chairman Miller stated the local media were notified, in writing, of the agenda for the meeting on Sunday, April 12, 2020.

Call to Order

Chairman Helena Miller led in a moment of silence and the Pledge of Allegiance.

Action Item – Emergency Resolution Re: 2019 Novel Coronavirus Response

A motion was made by Terry Hutchinson, to approve the 2019 Novel Coronavirus Response resolution as read by Chairman Miller. The motion was seconded by Windy Cole and was unanimously approved, 7-0.

Work Session

Section “K” Policies – *General Public Relations* – 2nd read

The following Section “K” policies were presented for review:

- *Policy KD – *Public Information*
- *Policy KDB – *Right to Know - FOIA*
- *Policy KDC – *School Sponsored Information*
- *Policy KDD – *Media Relations*
- *Policy KDDA – *Press Release*
- *Policy KDDDB – *Sports & Special Events Media Coverage*
- *Policy KE – *Public Concerns*

These policies will be on the Action Agenda at the April 27 business meeting for 2nd and final read.

2020-2021 Calendar Amendment

Mr. Mychal Frost, Director of Marketing and Communications, presented proposed adjustments to the 2020-2021 school calendar.

The adjustments include corrected number of student days from 182 to 180; corrected placement of the Memorial Day holiday; classification of other days due to “ripple effect” of necessary adjustments; and, the addition of three early release days.

These adjustments will be on the Action Agenda at the April 27 business meeting for approval.

Textbook Recommendations

Mrs. Jennifer Morrison, Executive Director of Secondary Education, presented new instructional resource adoptions for 2020. These will be on the Action Agenda at the April 27 business meeting for approval.

COVID 19 Update & State of the District Presentation

Mrs. Sadie Kirell, the district's Lead Clinical Nurse and Superintendent Dr. Bill Cook, provided as information a joint presentation which included an update on COVID 19 and a State of the District report.

Bond Referendum

Superintendent Cook stated that given the current uncertainty relating to the health and economic crisis, it is the administration's recommendation that it is not in the best interest of the school district or the community to proceed with the referendum previously ordered on December 9, 2019. At the April 27 business meeting, the board will be asked to act on this request.

Other and Future Business

The Board discussed other and future business.

Executive Session

A motion was made by Windy Cole, seconded by Terry Hutchinson, to adjourn open session and enter executive session for the following:

~Contractual Matters:

- *Sale of Property*
- *Succession Planning*

This motion was unanimously passed, 7-0.

A motion was made by Windy Cole, seconded by Terry Hutchinson, to adjourn executive session and reconvene open session. This motion was unanimously passed, 7-0.

Action as Required from Executive Session

There was no action from the executive session.

Adjournment

A motion was made by Terry Hutchinson, seconded by Windy Cole, to adjourn the meeting. The motion unanimously passed, 7-0.

Submitted by:

Chris Gammons
Executive Administrative Assistant to Superintendent
and Board of Trustees



Meeting of the Board of Trustees

Monday, April 27, 2020

6:00 p.m. – via Zoom

I. Call to Order and Approval of Agenda

The Rock Hill School District Three Board of Trustees met this date at 6:00 p.m. with members present as follows: *Windy Cole, Mildred Douglas, Brent Faulkenberry, Terry Hutchinson, Helena Miller, Robin Owens, Ann Reid, and Superintendent Dr. Bill Cook.*

Chairman Helena Miller called the meeting to order and led the Pledge of Allegiance.

Chairman Miller stated that the local news media had been notified of the agenda for this meeting, in writing, on Thursday, April 23, 2020.

A motion was made by Terry Hutchinson, seconded by Windy Cole, to approve the agenda as presented. The agenda was unanimously approved as presented, 6-0. *(Mrs. Douglas in the process of joining the Zoom meeting.)*

II. Recognitions - None

III. Citizen Participation - None

IV. Consent Action Agenda

On a motion by Windy Cole, seconded by Terry Hutchinson, the following topics on the consent action agenda were unanimously approved, 6-0: the minutes of the March 9, 2020 work session; the minutes of the March 23, 2020 business meeting; the personnel recommendations as submitted by the administration; and, new textbook adoptions. *(Mrs. Douglas in the process of joining the Zoom meeting.)*

V. Action Agenda

A. Approval of Section “K” Policies – *General Public Relations* – 2nd read

A motion was made by Terry Hutchinson, seconded by Brent Faulkenberry, to approve the following policies as a group for 2nd and final read:

- *Policy KD – *Public Information*
- *Policy KDB – *Right to Know - FOIA*
- *Policy KDC – *School Sponsored Information*
- *Policy KDD – *Media Relations*
- *Policy KDDA – *Press release*
- *Policy KDDB – *Sports and Special Events Media Coverage*
- *Policy KE – *Public Concerns*

This motion was unanimously approved, 6-0. *(Mrs. Douglas in the process of joining the Zoom meeting.)*

B. Approval of 2020-2021 Calendar Amendment

A motion was made by Windy Cole, seconded by Terry Hutchinson, to approve the amended 2020-2021 school year calendar as presented with changes to include the correct placement of the Memorial Day 2021 holiday; adjustments to the total number of days for students; and, the inclusion of three early release days to be used for staff professional development.

This motion was unanimously approved, 7-0.

C. Approval of Bond Referendum Recommendation

A motion was made by Terry Hutchinson, seconded by Windy Cole, to approve the administration's recommendation that the Board cancel the March 31, 2020 referendum ordered by the School District; repeal in its entirety the Resolution adopted by the Board on December 9, 2019 which ordered the referendum; allow the Superintendent the authority to take any and all actions required to cause the cancellation of the referendum; and, allow the administration to bring a referendum recommendation back at a later date.

This motion was unanimously approved, 7-0.

VI. Communications - None

VII. Report of the Superintendent

A. Announcements

Superintendent Cook made the following announcements:

- Dr. Cook provided the latest update of district operations.
- We are looking forward to the new beginning that will come with the start of the 2020-2021 school year, and invite families in our community to begin registering for four-year-old kindergarten and kindergarten on our website today. New students to our community can also begin the registration process on our website. To get started, visit www.rock-hill.k12.sc.us/enroll. Since our buildings remain closed, families have the option to upload or email residency verification documents and other application materials. On our website, you can learn more about our full day 4K programs, half-day programs, and tuition-based programs, as well as, general information about the many unique learning opportunities for students.
- Like you, we have been adjusting to the drastic changes in life during the last few weeks. We remain appreciative of our students, parents, teachers, staff, and administrators for their positivity, flexibility and resilience during these trying times. As you know, remote learning for Rock Hill Schools is in full motion. Our focus continues to be able to deliver educational opportunities and practice for students while schools are closed, but also to eliminate as much stress as feasibly possible for students, parents, and teachers. As part of this effort, we have adjusted grading guidelines for the fourth quarter, and providing a presentation to all families in the district last week. The information offered answers questions related to remote learning grading and promotion during the COVID-19 Pandemic school closure enacted by our state governor. The grading guidelines provide direction from the State Department of Education and our district leadership as to how we will proceed with grading student progress for the remainder of the school year.

- During this closure, our district's emergency operations team has strived to maintain key district operations while being responsive to school, students, and community needs. Our 15 remote feeding locations continue to provide meals, and our Back the Pack program has increased its distribution to serve more than 900 students each week. Two phone support hotlines continue to serve as an outlet for students and families to seek general and technical support. School and district administration remain in frequent communication with multiple scheduled Zoom meetings, and our EOC representatives continue to have daily interaction with York County Emergency Management and SC Department of Health and Environmental Control.
- District staff hosted a virtual Teacher Listen and Learn on Wednesday, April 22 for our school-level Teachers of the Year. It was great to connect with the Teacher Forum and learn from them what their experience has been through this school closure. Like you, they have adjusted to a "new normal", and have done an outstanding job maintaining a learning environment for our students. Last week's meeting was the final Teacher Listen and Learn session for the 2019-2020 school year and wraps up two years of monthly meetings with our teachers and district administration. We have enjoyed rich dialogue and the opportunity to consistently engage with our teachers through the Listen and Learn series.
- We recognize how this global pandemic has impacted our senior class, and we share with each student the anxieties, heartache, and frustration that has come to shape the senior year experience. We continue to discuss and plan contingencies for both prom and graduation ceremonies for each of our three high schools as well as other special end of year ceremonies. Working with our high school principals and the Superintendent's Student Advisory Committee, we have prioritized events and will be making an announcement this week regarding prom and graduation.
- During our closure, the Board of Trustees will continue to hold its regularly scheduled meetings. The School Board will next meet on Monday, May 11. The meeting will be streamed on our website and available for viewing on-demand immediately following the broadcast. We invite our community to watch meetings and remain connected with our board processes during this time.

VIII. Review of School Board Work Session

Chairman Miller reviewed, for the viewing audience, the topics discussed at the April 14 work session.

IX. Other and Future Business

The Board discussed other and future business.

X. Executive Session

A motion was made by Terry Hutchinson, seconded by Windy Cole, to adjourn open session and enter executive session for the following:

***Personnel Matters:** *New Position; Administrative Contract Recommendations; Hiring*

***Property Matter:** *Sale of Property*

This motion was unanimously approved, 7-0.

A motion was made by Terry Hutchinson, seconded by Windy Cole, to adjourn executive session and reconvene open session. This motion was unanimously approved, 7-0.

XI. Action as Required from Executive Session - YES

A motion was made by Windy Cole, seconded by Mildred Douglas, to approve the position of District Safety Training Coordinator on the administrative scale for the purpose of implementing safety, security & emergency management training courses for all members of our Rock Hill Schools' Campus Safety Team including faculty, staff, students, and our commercial and local law enforcement partners while it is understood that this position is funded over two fiscal years by a grant from the U.S. Department of Justice.

This motion was unanimously approved, 7-0.

A motion was made by Mildred Douglas, seconded by Terry Hutchinson, to accept the administration's recommendation for the district safety training coordinator.

This motion was unanimously approved, 7-0.

A motion was made by Robin Owens, seconded by Terry Hutchinson, to accept the superintendent's recommendations regarding the employment of administrators and a professional certified teacher for the 2020-2021 school year, as set forth in the employment recommendation list.

This motion was unanimously approved, 7-0.

Brent Faulkenberry read the following: *"Pursuant to Board Policy **DN**, School Properties Disposition, and in compliance with all statutes and regulations, and having declared the property as surplus to district needs, I make the motion that we approve the purchase agreement for sale of 1446 Russell Street, known as the Edgewood Center, parcel number 6020401015, to the Flatiron Partners, LLC for a purchase price of \$1,494,450.00, and for our Superintendent Dr. Cook to act as the seller representative on behalf of the board of trustees."*

This motion was seconded by Robin Owens, and was unanimously approved, 7-0.

XII. Adjournment

On a motion by Terry Hutchinson, seconded by Robin Owens the Board voted unanimously, 7-0, to adjourn the meeting.

Secretary

APPROVED: _____
Chairman

Submitted by:

Chris Gammons
Executive Administrative Assistant to Superintendent
and Board of Trustees

Consent Action Agenda

IV. B. Approval of Personnel Recommendations

*Personnel Recommendations are submitted to the Board of Trustees confidentially.

Memo

TO: Dr. Bill Cook
FROM: James E. Brown, Jr.
DATE: May 20, 2020
SUBJECT: EBCB – Safety Drills Policy Review
CC: Anthony J. Cox

A stakeholder team has been gathered through electronic methods to update the policy for EBCB Safety Drills. Attached please find the team's proposed policy in addition to the current and SCSBA model policy proposed by the 2019 SCSBA legislative update.

This policy was reviewed during the E-Policy revisions in 2019 but an update was postponed due to a pending new model policy based on legislative updates. Our proposed policy includes these recently received updates and incorporates our own district's drill requirements. As a note, we meet the state's requirements but include a higher frequency of drills.

The team presents revised Policy EBCB – Safety Drills to the Board of Trustees for 1st read approval at the May Business Meeting on May 26th, 2020.

SAFETY DRILLS

Code **EBCB** Issued **MODEL/18 PROPOSED**

For the safety of students and district staff, safety drills, **evacuations and tabletop exercises** are conducted throughout the school year. **Rock Hill Schools** District staff will fully cooperate to carry out all drills and will train students **to evacuate in a prompt and orderly manner.**
~~evacuation.~~

Fire Drills

Schools will conduct, at a minimum, **two fire drills within the first two weeks of school and one drill per month afterwards, including summer sessions, and camps with students.** ~~monthly fire drills.~~ Each drill will be conducted in accordance with guidelines developed by the South Carolina Department of Education (SCDE) and the State Fire Marshal.

The staff will fully cooperate to carry out the legal requirement and will train students to evacuate in prompt and orderly manner.

Active Shooter/Intruder Drills

Schools will conduct, at a minimum, two active shooter/intruder drills each school year, one during each semester. Each drill will be conducted in accordance with guidelines developed by the SCDE and the South Carolina Law Enforcement Division (SLED).

The district will utilize a nationally recognized training method that will be conducted in a manner that is developmentally appropriate for all participants. **The K12 IloveUGuys Standard Response Protocol (SRP), with supplementary guidelines Avoid/Deny/Defend, will be incorporated into a school safety plan, for critical incident response within individual schools, centers and district-wide facilities.** All drills will be inclusive and necessary accommodations for participants with disabilities will be provided. To the extent possible, all school personnel will participate in active shooter/intruder drills. All personnel will receive active shooter/intruder and security training, at a minimum, twice per year.

Severe Weather/Earthquake Drills

Schools will conduct, at a minimum, two severe weather/earthquake drills each school year, one during each semester. Each drill will be conducted in accordance with guidelines developed by the SCDE.

Tornado

The purpose for the Tornado Drill is to practice the "drop, cover, and hold" protocol. There will be at least one tornado drill.

Earthquake

The purpose for the Earthquake Drill is to practice the "drop, cover, and hold" protocol. The annual Great Shake Out Statewide Drill provides an excellent opportunity to practice drop, cover and hold on.

Specific Situations and Procedures

The SRP and guidelines used for drills will be incorporated into the annual drill regimen for each school, and will include, at a minimum:

Shelter-In-Place

The purpose of Shelter-in Place is for personal protection of students, including to limit the exposure of students and staff to hazardous materials, such as chemical, biological, or radiological contaminants, released into the environment by isolating the inside environment from the outside.

Evacuation

The purpose of evacuation is to move students and staff away from threats, within the building causing an unacceptable learning environment, such as fire/heat, smoke, utility outage, and broken water and sewer mains.

In addition, a pedestrian evacuation drill must be included for schools in a mapped Nuclear Hazard zone.

School Bus Emergency Drill

Each school in the district shall hold school bus emergency evacuation drills twice a year to ensure that all students are taught how to safely evacuate a bus in case of emergency.

District and School Tabletop Exercises

In addition to safety drills with students, school faculty and staff shall, as a team, plan and conduct a tabletop exercise a minimum of twice per year (once per semester). One exercise should be on the Standard Reunification Method (SRM), as part of the SRP. The other exercise may be chosen from any scenario involving one or more types of the SRP such as evacuation, lockout/lockdown, or shelter-in-place.

In an actual emergency, the Standard Reunification Method is a district-wide procedure of which one or more schools may be part. Therefore, the district will plan and drill on the Standard Reunification Method on a triennial basis as follows:

- Year one: District-wide tabletop exercise for SRM
- Year two: A full-scale (no students) SRM drill using all district faculty and staff in role play as parents, students, reunification center staff, or themselves.
- Year three: Reflection and revision year.

Coordination with local fire and emergency responders for tabletop exercises is strongly encouraged.

Safe School Audit

Schools will be audited at least two times a year by the District. Safety & Security Department's Safe School Team to measure compliance of policy, protocol and practice of Safe School Guidelines.

Drill-Free Periods

Emergency Preparedness drills will not be conducted during any required, mandatory testing periods.

Training and Documentation

To ensure all district personnel receive up-to-date training, the District will conduct an in-person new employee safety training as well as ongoing, online training for all district personnel designed for safety, security, and emergency response.

At a minimum, schools shall document the date, time, and type (such as shelter-in-place, lockdown, evacuation, tornado, or earthquake) of each required drill, and shall maintain the documentation in the school office. Districts and schools may also determine additional documentation sites and methods.

Legal References:

- A. S.C. Code of Laws, 1976, as amended:
 - Section 59-23-10 – School required to provide ample means of escape from fire or stampedes from other causes.
 - Section 59-23-40 – School building... shall conform to building code.
 - Section 59-17-160 - Model fire and safety policy and program guidelines; posting requirement.
 - Section 59-63-910 through 59-63-930, *et seq.* – Fire Drill; Required public school drills.
- B. S.C. State Board of Education Regulations:
 - R43-166 - Student and school safety; emergency and disaster plans.
 - R-43-181 – Building and grounds management-fire prevention

SAFETY DRILLS

Code **EBCB** Issued **MODEL/18**

For the safety of students and district staff, safety drills are conducted throughout the school year. District staff will fully cooperate to carry out all drills and will train students in prompt and orderly evacuation.

Fire Drills

Schools will conduct, at a minimum, monthly fire drills. Each drill will be conducted in accordance with guidelines developed by the South Carolina Department of Education (SCDE) and the State Fire Marshal.

[Optional: Add additional district information here.]

Active Shooter/Intruder Drills

Schools will conduct, at a minimum, two active shooter/intruder drills each school year, one during each semester. Each drill will be conducted in accordance with guidelines developed by the SCDE and the South Carolina Law Enforcement Division (SLED).

The district will utilize a nationally recognized training method that will be conducted in a manner that is developmentally appropriate for all participants. All drills will be inclusive and necessary accommodations for participants with disabilities will be provided. To the extent possible, all school personnel will participate in active shooter/intruder drills. All personnel will receive active shooter/intruder and security training, at a minimum, twice per year.

[Optional: Add additional district information here.]

Severe Weather/Earthquake Drills

Schools will conduct, at a minimum, two severe weather/earthquake drills each school year, one during each semester. Each drill will be conducted in accordance with guidelines developed by the SCDE.

[Optional: Add additional district information here.]

Adopted ^

Legal References:

- A. S.C. Code of Laws, 1976, as amended:
 - 1. Section 59-17-160 - Model fire and safety policy and program guidelines; posting requirement.
 - 2. Section 59-63-910, *et seq.* - Required public school drills.
- B. S.C. State Board of Education Regulations:
 - 1. R43-166 - Student and school safety; emergency and disaster plans.

Policy EBCB Safety Drills

CURRENT

Issued 2/00

Purpose: To establish the basic structure for the conduct of school safety drills.

Fire drills

Schools will conduct fire drills at least once each month without notice. The staff will fully cooperate to carry out this legal requirement and will train students in prompt and orderly evacuation.

Tornado and other natural disasters drills

The district will develop a plan to provide for the protection of students in the event of any disaster which may threaten the school community. Each school will conduct at least one emergency drill within the first month of school to ensure safety against such disasters.

Adopted 5/28/90; Revised 2/28/00

Legal references:

S. C. Code, 1976, as amended:

[Section 59-23](#)-10 - School required to provide ample means of escape from fire or stampedes from other causes.

[Section 59-23](#)-40 - School buildings . . . shall conform to building code.

[Sections 59-63](#)-910 through [59-63](#)-930 - Fire drills.

State Board of Education Regulations:

[R-43-166](#) - Student and school safety.

[R-43-181](#) - Building and grounds management - fire prevention.

York 3/Rock Hill School District

Memo

TO: Dr. William Cook
FROM: Terri Smith
DATE: May 20, 2020
SUBJECT: FY 2020-2021 Student Meal Prices

U.S. Department of Agriculture (USDA) requires school districts participating in the National School Lunch program to ensure sufficient funds are provided to cover meals served to students not eligible for free or reduced meals.

Per section 747 of Division B of the Further Consolidated Appropriations Act, 2020 (public law 116-94), Congress provides that only school food authorities that had a negative balance in the nonprofit school food service account as of December 31, 2019, shall be required to establish prices for paid lunches according to the Paid Lunch Equity provisions in Section 12(p) of the Richard B. Russell National School Lunch Act, 42 U.S.C. 1760(p) and implemented in National School Lunch Program regulations at 7 CFR 210.14(e).

Consistent with the terms of the Act, any school food authorities with a positive or zero balance in its nonprofit school food service account as of December 31, 2019 are exempt from the Paid Lunch Equity requirements for school year 2020-2021.

Current year (FY 2019-2020) meal prices for all York County school districts are listed below for comparison.

FY 2019-2020	Elem Breakfast	Elem Lunch	Secondary Breakfast	Secondary Lunch
York 1	\$1.00	\$2.35	\$1.00	\$2.45
Clover	\$1.60	\$2.40	\$1.60	\$2.65
Rock Hill	\$1.10	\$2.20	\$1.10	\$2.45
Fort Mill	\$1.35	\$2.25	\$1.35	\$2.50

Since the district had a positive balance in its school food service account as of December 31, 2019, the administration is recommending approval to maintain the current student meal prices for FY 2020-2021.



Memo

TO: Dr. Bill Cook

FROM: Jennifer Morrison
Executive Director of Secondary Education

CC: Dr. John Jones
Chief of Academics and Accountability

DATE: May 20, 2020

SUBJECT: Request for Suspension of IHCA Amended

To support middle and high school summer school students and their families during this difficult time of the COVID-19 pandemic and resulting school closure and financial stress, the Department of Instruction requests the student fee requirement in Rock Hill School Board policy ICHA (Summer School, adopted 5/25/2015) be suspended during Summer 2020 for both middle and high school. Currently, the language in the policy reads “Schools will charge students a fee to cover the expenses of staffing, providing instructional materials, textbooks, and other expenses directly related to the instructional program of the summer school.”

Per Rock Hill Schools Board of Trustees policy IKE and administrative rule IKE-R (Promotion, Retention, and Acceleration of Students, adopted 11/23/2015), during the three years of middle school, students are required to satisfactorily complete the following core classes:

- three classes of language arts,
- three classes of mathematics,
- three classes of social studies, and
- three classes of science.

In grades nine through twelve, eligibility for promotion is determined by the number and type of credit units students have earned. For example, to be eligible for promotion to the twelfth grade, a student must have earned a minimum of 16 units, including three units of English, three units of mathematics, two units of science, two units of social studies, and six additional elective units.

Summer school is a critical need for middle and high school students as they work to be promoted and achieve on-time graduation. The district’s middle and high school summer school programs are important in ensuring students earn the requisite content, skills, and credits to move on to the next grade level.

Due to building closures in June, the district's middle and high school summer school programs will be held in July during the weeks on July 6, July 13, and July 20, with a wrap-up week beginning July 27. Planning is currently underway for the programs so they meet students' academic needs, social-emotional needs resulting from the COVID-19 pandemic and school closure, as well as critical safety guidelines and protocols. Many of the students who participate in summer school are the district's most fragile learners and those in greatest need of support. Further, families of these students are often lack economic, educational, and social-emotional resources.

Memorandum

TO: Dr. Bill Cook
FROM: Mychal Frost
DATE: May 21, 2020
SUBJECT: Announcements for May 26th School Board Meeting

Return to School/Work Task Force

As we prepare to return to school and work, a 53-member task force representing each school and division in the district has been formed to begin planning for various reopening scenarios for both summer operations and the start of the school year. We are evaluating elementary and secondary education, related arts, transportation, community response, athletics, and district policies. While guidance will be provided from the South Carolina Department of Education's Accelerate ED task force, this work in our district is helping us to get ahead of the curve so we are better equipped to respond and act when we are able to resume normal operations. The district task force steering committee is being led by Dr. Luanne Kokolis, Dr. Tanya Campbell, Dr. Keith Wilks and Mr. Brian Vaughan. At a future date, the task force will begin Phase 2 and include additional community partners, parent representatives and other stakeholders.

Graduation Promotional Areas of Focus

This year is one that will be remembered for many years, and district officials are actively working to celebrate and recognize the Class of 2020 with a variety of ways. Some of the ways you will see or hear how the district recognizes this special graduating class:

- Two Billboards on I-77. Billboards will be located on the northbound lane near Exit 77.
- High School Student Body President's Radio Advertisements
- High School Class of 2020 Radio Show – a broadcast will be dedicated to each school and will air on WRHI, CN2 and Facebook.
- Graduate Banners Around City of Rock Hill
- Fountain Park Light Show – All lights at Fountain Park will be illuminated in each school colors for one day each.
- City of Rock Hill Knowledge Park Water Tower - will be illuminated in each school colors for one day each.
- Graduate Slideshow to be broadcast on Comporium channel 114.
- Blow car horns, or for those at home, bang pots and pans together or simply clap on the front porch, following each ceremony to celebrate the Class of 2020. Times to be determined.

eLearning Survey

Throughout the past two months our students and their parents, our staff, and our community have adjusted to a new way of teaching and learning. To better understand the experience of students and staff, two separate surveys were sent out last week to seek feedback on how eLearning has gone for students and their parents and our staff. The information we learn through the feedback survey will help the district's return to school/work task force to develop our plans for summer and fall re-entry. In the event parents did not receive the survey link via email, I invite you to visit our district and school websites or our social media pages to get the link and complete the survey. As of Thursday morning,

more than 1,600 responses had been received from parents, and we appreciate everyone who has taken or will take the time to provide valuable feedback to help guide our planning efforts.

Student Registration for 2020-2021

We are looking forward to the new beginning that will come with the start of the 2020-2021 school year, and invite families in our community to begin registering for four-year-old pre-kindergarten and kindergarten on our website today. New students to our community can also begin the registration process on our website. To get started, visit www.rock-hill.k12.sc.us/enroll. Since our buildings remain closed, families have the option to upload or email residency verification documents and other application materials. On our website, you can learn more about our full day 4K programs, half-day programs, and tuition-based programs, as well as, general information about the many unique learning opportunities for students.

Graduation Information

As previously announced, Rock Hill Schools will host in-person open-air graduation ceremonies for the Class of 2020 at district stadiums on June 5 and June 6. In order to protect the health and safety of all attendees and observe guidance provided by the Center for Disease Control and Prevention, the South Carolina Department of Health and Environmental Control, and the South Carolina Department of Education, all graduates will be allowed a maximum of two guests.

In keeping with Governor McMaster's directives that allow school districts to hold events with more than 50 people all attendees will be subject to social distancing requirements. Additionally, all students, family members, and employees attending graduation are expected to wear a face covering until they are seated.

We are extremely pleased to provide our 2020 graduates with the graduation ceremony they have earned and so richly deserve. I am grateful for the input we received from this year's seniors and their parents, and for the ongoing dialogue with high school principals and student leaders that allowed us to identify and respond to the graduates' most pressing priorities. Finding a way to celebrate their accomplishments in-person and in the presence of their most honored guests has been a focus of our work over the past few weeks.

Recognizing graduates' desire to have friends and additional family celebrate this milestone, each ceremony will be streamed live and available on-demand on multiple outlets, including district and school websites and the Rock Hill Schools Facebook page. Following the ceremonies, each graduation will be rebroadcast on the Comporium Channel 114 as well as CN2 beginning June 15.

Additional details, including seating and parking plans, will be shared with graduates and their families this week by each high school principal. Tonight, Mr. James Brown will review for our community the plans that have been made. I would like to remind viewers and families that our district will continue to monitor and comply with all guidelines and safety precautions. While we have spent much time in planning for these special events and do not intend for any adjustments, we reserve the right to make any adjustments or requirements up until the day of the events.

COVID-19 Operations Update Through May 18

During this closure, our district's emergency operations has strived to maintain key district operations while being responsive to school, students, and community needs. Our 15 remote feeding locations have provided 137,968 total meals, and our Back the Pack program has increased its distribution to serve more than 1000 students each week. Two phone support hotlines continue to serve as an outlet for students and families to seek general and technical support. Our general hotline support center has received _____ calls since the closure begin, while the technical support hotline has fielded 3,941 total requests and had 769 visitors. School and district administration remain in frequent communication with multiple scheduled Zoom meetings, and our EOC representatives continue to have daily interaction with York County Emergency Management and SC Department of Health and Environmental Control.

Upcoming Board Meetings

During our closure, the Board of Trustees will continue to hold its regularly scheduled meetings. The School Board will next meet on Monday, June 8. As part of the June 8th meeting, the district will hold a public hearing on the FY21 budget at 5:30 p.m. The meeting will be streamed on our website and available for viewing on-demand immediately following the broadcast. We invite our community to watch meetings and remain connected with our board processes during this time.

Memo

TO: Dr. Bill Cook
FROM: James E. Brown, Jr.
DATE: May 20, 2020
SUBJECT: 2020 Graduation Safety and Security Playbook Review
CC: Anthony J. Cox

A stakeholder team has been gathered through electronic methods to write a 2020 Graduation Safety and Security Playbook. Attached please find a PowerPoint review to share May 26, 2020.



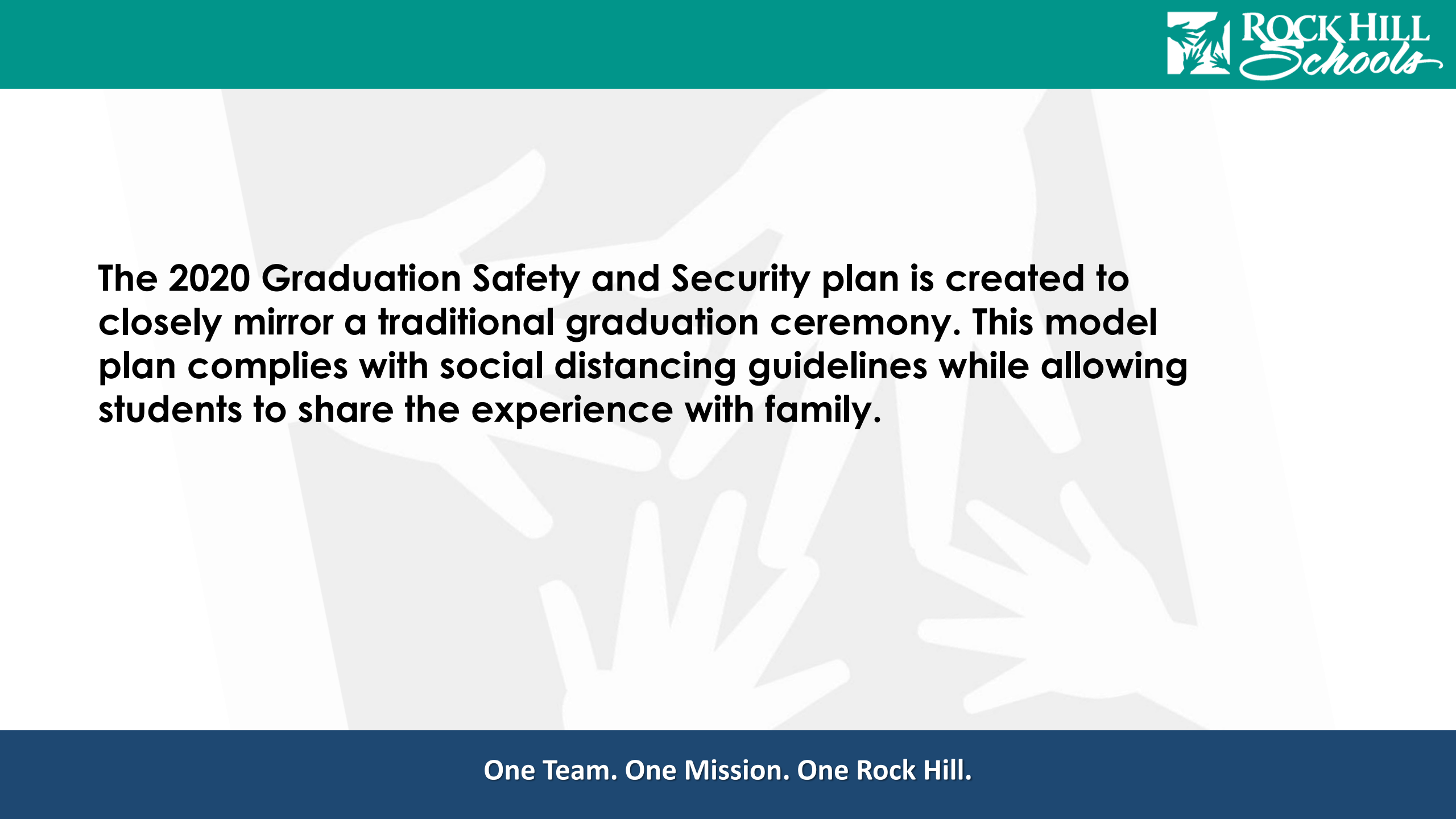
ROCK HILL *Schools*

YORK COUNTY DISTRICT THREE

2020 Graduation Safety and Security Playbook

COVID-19 GUIDANCE ON GRADUATION
Guidelines

One Team. One Mission. One Rock Hill.



The 2020 Graduation Safety and Security plan is created to closely mirror a traditional graduation ceremony. This model plan complies with social distancing guidelines while allowing students to share the experience with family.

2020 Graduation Stadium Rules & Prohibited Items

2020 Graduation Stadium Rules

- COVID-19....
- “Clear Bag / No Bag” policy for guests entering District 3 Stadium and District 3 Stadium South.
- Backpacks or large bags are not permitted. Bags that are allowed must be 12 x 6 x12 inches or smaller.
- All bags and purses are subject to search.
- Guests who act or dress inappropriately will not be tolerated & may be subject to ejection from stadiums.
- Guest movement once seated will be restricted, unless bathroom breaks or emergencies.
- Re-entry to the stadium will not be allowed.
- Smoking, including the use of electronic cigarettes or vaping, are not permitted inside the stadium or on district property.

Prohibited Items

The following items are prohibited inside of District 3 Stadiums and Parking Lot:

- ☐ Liquids in non-factory sealed container
- ☐ Alcoholic beverages, marijuana, and illegal drugs
- ☐ Outside foods, drinks or coolers
- ☐ Glass bottles/objects and beverage cans
- ☐ Laser Pointers, Bullhorns or Noisemakers
- ☐ Confetti, glitter, and other items that can be thrown
- ☐ Umbrellas
- ☐ Animals (except service animals)
- ☐ Remote control flying devices or unmanned aerial vehicles
- ☐ Inappropriate clothing or attire
- ☐ Weapons of any kind (e.g. guns, knives, chains, studded/spiked jewelry) are prohibited in accordance with state law and RHSD3 rules.

STAGE / LAYOUT of SEATING

STAGE



SEATING-6ft Rule



The home bleacher capacity at District Three Stadium South is 3,500.

The home bleacher capacity at District Three Stadium is 4,232.

Seating requirements based on maximum number of graduates:

- South Pointe – $290 \times 2 = 580$
- Rock Hill – $430 \times 2 = 860$
- Northwestern – $415 \times 2 = 830$

Single Seats Only:

- 16% of venue capacity
- 560 guests at D3 South
- 677 guests at D3

Double Seats Only:

- 18% of venue capacity
- 630 guests at D3 South
- 761 guests at D3

Mixture of Singles and Doubles:

- 24% of venue capacity
- 840 guests at D3 South
- 1,015 guests at D3

2



1-PD
2-SSO

1-PD
2-SSO

1

2

3

2-PD

2-PD

1

1-PD
2-SSO



STAFF



150

150

Stage



50

50

1-PD



1-PD
2-SSO

3



South Pointe High School

Saluda Trail





3

1-PD

4

1-PD

1

1-PD

ADA

1-PD

1-PD

1-PD
7-SSO

4

3

2

1

Staff

1-PD
2-SSO

2

1-PD

250

250

STAGE

Tent

1-PD
2-SSO

Med

Barnyard Utility
Buildings

Northwestern High School



Questions

One Team. One Mission. One Rock Hill.



ROCK HILL *Schools*

One Team. One Mission. One Rock Hill.

At its work session on May 11, 2020, held via Zoom in accordance with policy BEDM and the emergency resolution passed by the Board of Trustees during the COVID 19 situation, the Board:

- recognized the Senior Class President from all three high schools;
- discussed revisions to Policy **EBCB** – *Safety Drills*;
- received a recommendation for student meal prices for next school year;
- received a FY 2020-2021 General Fund Budget update;
- discussed suspending a portion of Policy **IHCA** – *Summer School*;
- heard a Summer Construction update; and,
- discussed other and future business.

Other and Future Business

Chairman Miller

Executive Session

1. Personnel Matters:

>Hiring

2. Contractual Matter:

>Tolling Agreement

Action as Required from Executive Session

Adjournment